

Building “Fabulous” Partnerships
*Working with Schools,
Your Community Collaborative,
Regional & State Support Systems*

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Session Objectives:

- Shift the way we think about after school programs.
- Provide you with tools and strategies to effectively communicate & collaborate with stakeholders: principals/teachers, community partners and regional/state support systems and funders.

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The Paradigm Shift

1998 (Then)

- After school programs were about keeping kids safe and off the streets.

2007 – 2009 (Today)

- Academic support, alignment with school day and accountability:
 - Self Assessment Tool,
 - CPM Visits,
 - Yearly Internal Audits,
 - Closing the Achievement Gap

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Working with Schools:

Who in the schools are the stakeholders?

- Principal
- Secretary
- Teachers
- Custodian
- Librarian
- Food Services
- Teacher's Aides or IAs
- Building Supervisor
- Lab Assistants
- Others

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Focusing on the Principal

- The Principals support is critical to your ASPs success and lends legitimacy to you and your program with district, teachers and students.

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Focusing on the Principal

Small group discussion:

- What are your principal's level of support?
- What do they want?
- What can be done to increase their support?



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Focusing on the Principal

How to get their support:

- Meet regularly and be prepared
- Brainstorm ways your ASP can support the regular school day.
- Ensure principal understands what your ASP is expected to do; i.e., CPM, compliance, attendance, closing the achievement gap, working more effectively with ELL students, etc.

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WORKING WITH YOUR COMMUNITY COLLABORATIVE

- Activity: In the Neighborhood
- Community Mapping
 - Individuals
 - Institutions
 - Associations

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WORKING WITH REGIONAL & STATE SUPPORT SYSTEMS

- Regional Leads
- CDE, CASDPs (Demonstration Sites), CASRC (California After School Resource Center)
- Local Funders and Businesses
- Regional & State Funders

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Quality Self-Assessment

- Review the QSA:
 - Section 4: Alignment and linkages with the School Day
 - Section 6: Family Involvement
 - Section 7: Community Partnerships & Collaboration

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MARKETING

- What's Your Story?
- Who's Your Audience?
- What's the Message?
- What's the best marketing tool?
 - Activity
- What's your budget?
- What are the benefits?

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ACTION PLANNING

- Action Planning
 - Determine what you can do in the next few months
 - Make the commitment – Your families & your students are depending on YOU!



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Resources:

- Beyond the Bell Toolkit – Third Edition
- CCS Afterschool Start-Up Toolkit
- Region 4 Orientation Binder – 2007
- San Francisco USD – *How to Create a Successful After School Program: A Resource Guide*

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