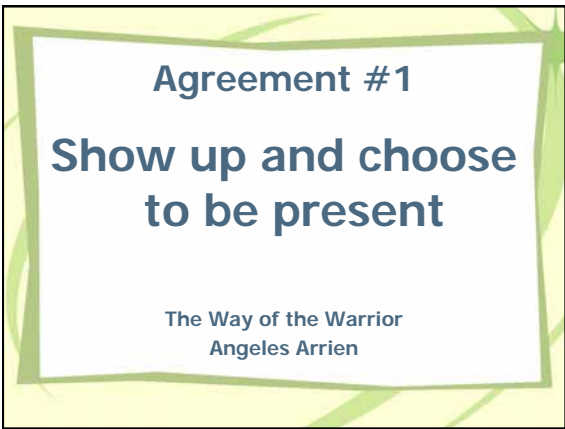




Grant Management

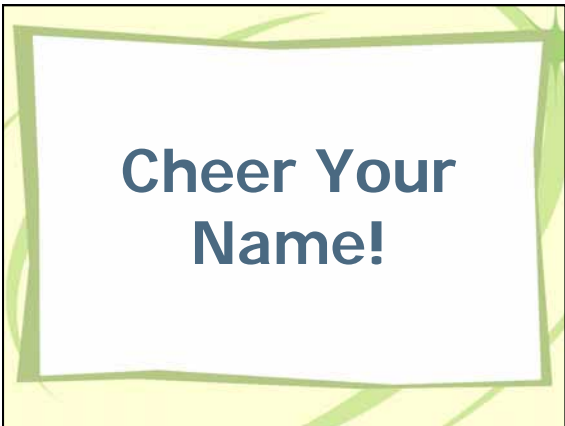
**Keeping Your Eye on
the Ball**



Agreement #1

**Show up and choose
to be present**

The Way of the Warrior
Angeles Arrien



**Cheer Your
Name!**

Debrief

- Did we engage your “whole person”
 - Body
 - Mind
 - Heart
 - Spirit
- Proper Grant Management allows everyone to be a part of an organization that engages the human need to live, love, laugh, leave a legacy

Funding Streams

- ASES (After School Education and Safety) Program
- 21st CCLC (Century Community Learning Center)
 - Core (Elementary and Middle School)
 - Supplemental
 - Access
 - Family Literacy
 - ASSETS (High School)
- AmeriCorps
- Other

Components

- Must read the application (RFP), what you wrote, what assurances you made
- Requirements:
 - Education and literacy
 - Educational Enrichment
 - Snack
 - Open to 6:00 p.m.
 - Early Release Policy

Additional Requirements

- Matching Funds (ASES)
 - In kind
 - Services (people)
 - Cash
- Direct Grant with Attendance Requirements
- Attendance
 - 85% minimum—100%--Waiting for funding

Assessment—Evaluation

- Assessment—
 - Ongoing—continuous improvement cycle
 - Compliance—Deliverables—Checklist
- 360° input (suggestions) and feedback (how did it go)
- Evaluation—State and Federal APR
 - Includes CST Scores
 - Attendance—comparison to school day

CPM

- Categorical Program Monitoring
 - Identified schools
 - Four year cycle
- Advantage of self-study yearly
- “Demonstrate” and “Evidence”
- Keep your “eye on the prize”
- Value-add of afterschool

Safety and Supervision

- Critical for successful operation
 - Line of sight
 - Counting
 - Linked to other adults in program
 - Clear expectations—agreements
 - Discipline
 - Sign-in and out
- Emergency Procedures

Program Infrastructure

- Staffing design—words matter
 - Hiring the right people
- Scheduling design
- Procedures and Protocols
- Staff development vs. training
- Being a guest in the principal's house
 - Interface and alignment with school day

Youth Development Approach

- How you view young people
- Young adults who:
 - Economically self-sufficient
 - Build solid relationships with family, friends, colleagues, and neighbors
 - Contributing member of society—practice the advanced citizenship required of Americans
- Experiences and opportunities

Project-Based Learning

- Skills in isolation (standard-specific)
- Skills in controlled context (games, work sheet-type activities)
- Skills in application
 - Standard-specific and standards-based
 - Over time
 - Culminating activity

Elementary Programs

- 5 days a week/open until 6:00 p.m.
- Minimum of 15 hours per week
- Homework
- Academic Enrichment
- Enrichment/Recreation/Healthy Living
- Snack
- Sign-in and Sign-out

Middle School Programs

- Open 5 days a week, must attend 9 hours
- Homework
- Academic Enrichment
- Enrichment/Recreation/Healthy Living
- Leadership Development
- Service Learning
- Snack
- Sign-in and Sign-ou

High School Programs

- Program must be open 15 hours a week
- Students come and go
- Academic support—credit recovery, CAHSEE prep, tutoring, SAT Prep, homework, AP Classes
- Enrichment—contracted services, project-based learning, service learning, leadership development

Final Thoughts

- Opportunity to help young people become...

"We cannot hold a torch to light another's path without brightening our own."
[Ben Sweetland](#)

Q and A
